LlaSMol: Advancing LLMs for Chemistry with a Large-Scale, Comprehensive, High-Quality Instruction Tuning Dataset



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Awesome dataset, SoTA LLMs for chemistry tasks, and more insights!



Introduction

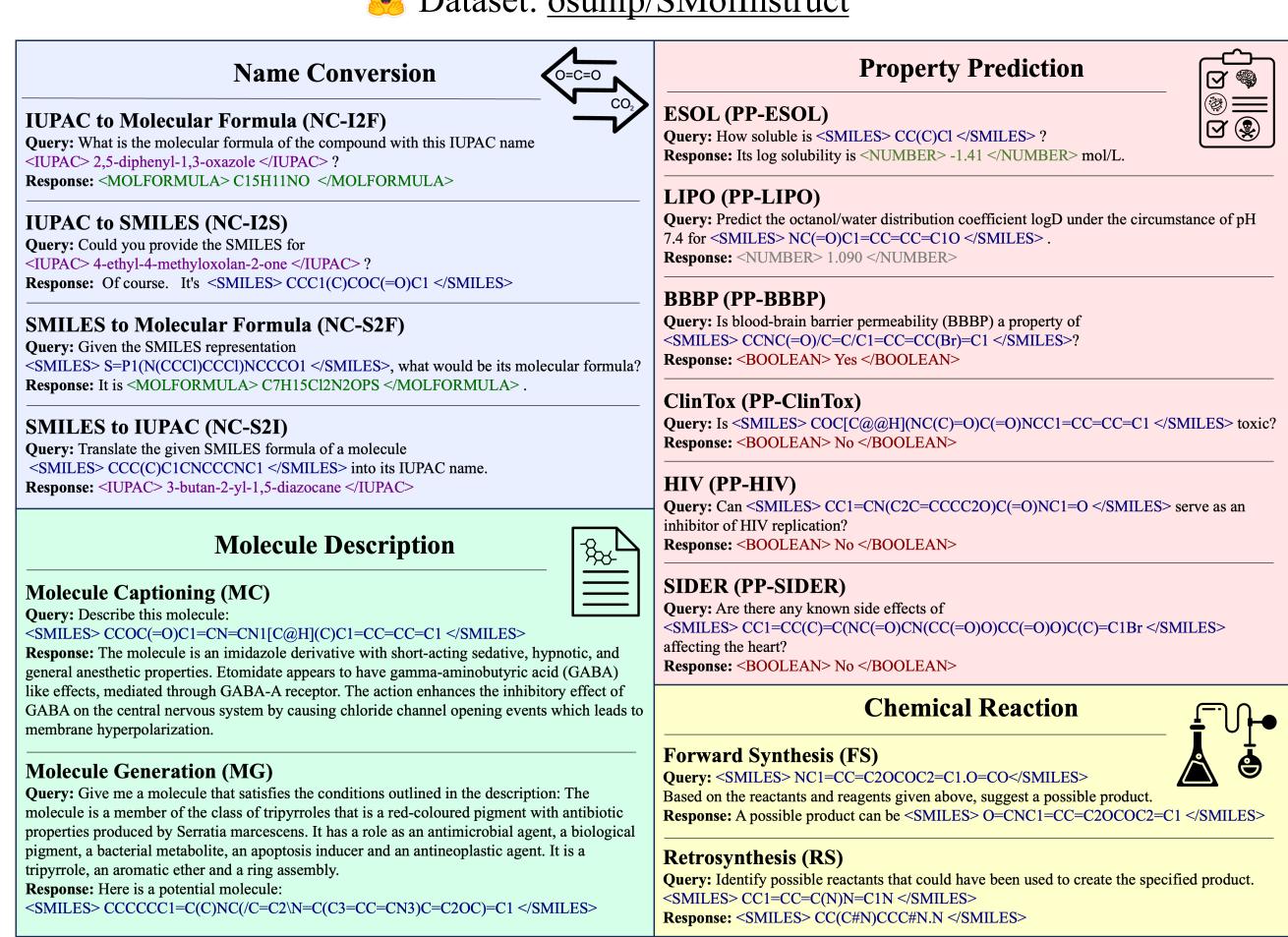
Problems

- While LLMs (e.g., GPT-4) show remarkable capabilities on NLP, their performance of existing on chemistry tasks is discouragingly low.
- Existing deep learning models for chemistry tasks are usually task-specific models, which neglect shared chemistry knowledge across tasks and can hardly be adapted to different tasks.

Our Solution

• We construct a large-scale, comprehensive, and high-quality dataset, SMolInstruct, for instruction tuning and evaluation. It has 14 tasks illustrated in the figure below.





- ▲ 4 types of 14 tasks in the proposed SMolInstruct dataset, determined with advice from domain experts for their real-world practicality and benefits for building strong foundation models.
- We build a series of LLMs for chemistry named LlaSMol by fine-tuning four opensource LLMs with LoRA.









Mistral

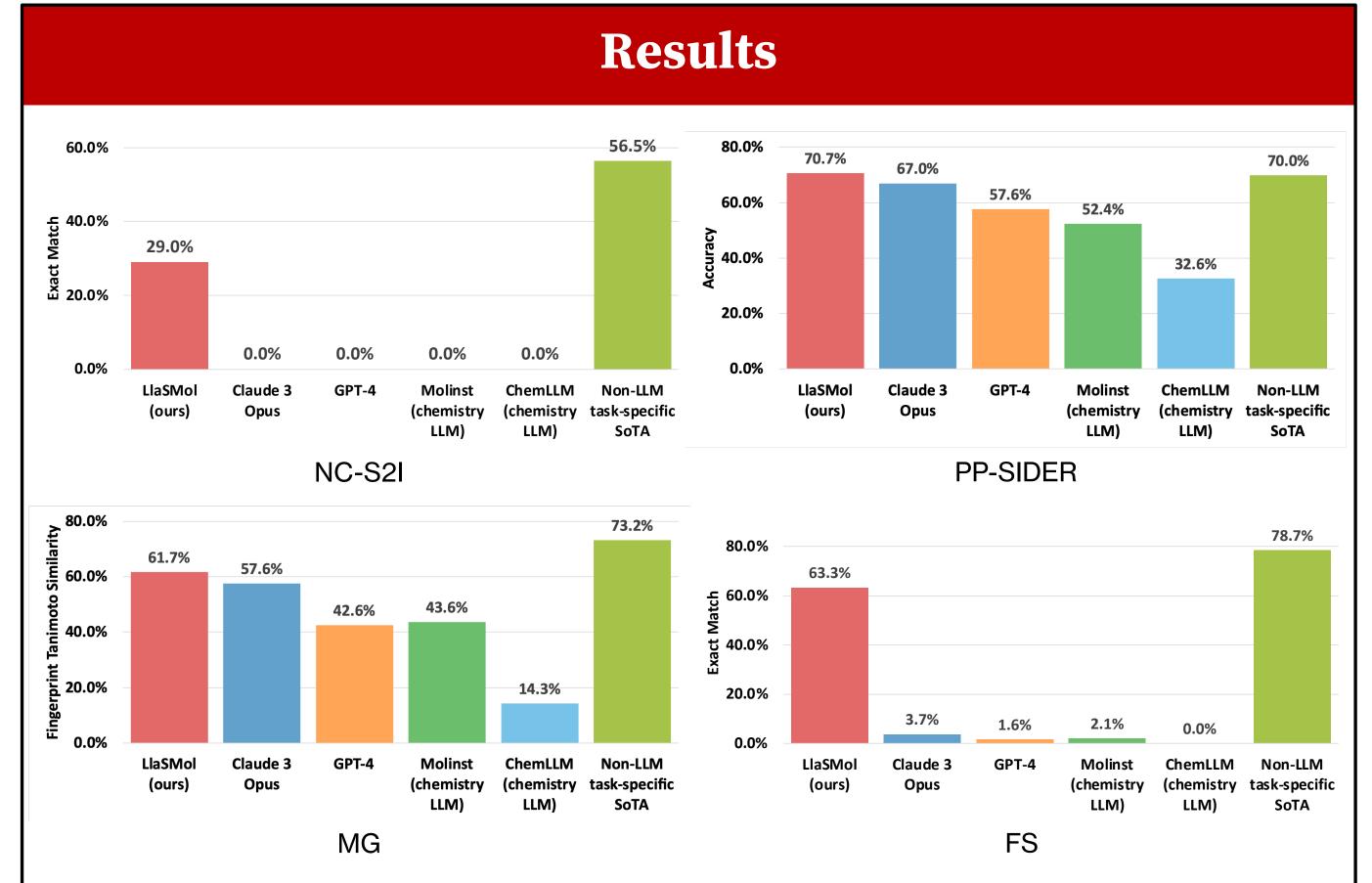
Our best model: <u>osunlp/LlaSMol-Mistral-7B</u>

We conduct comprehensive experiments and provide insights.

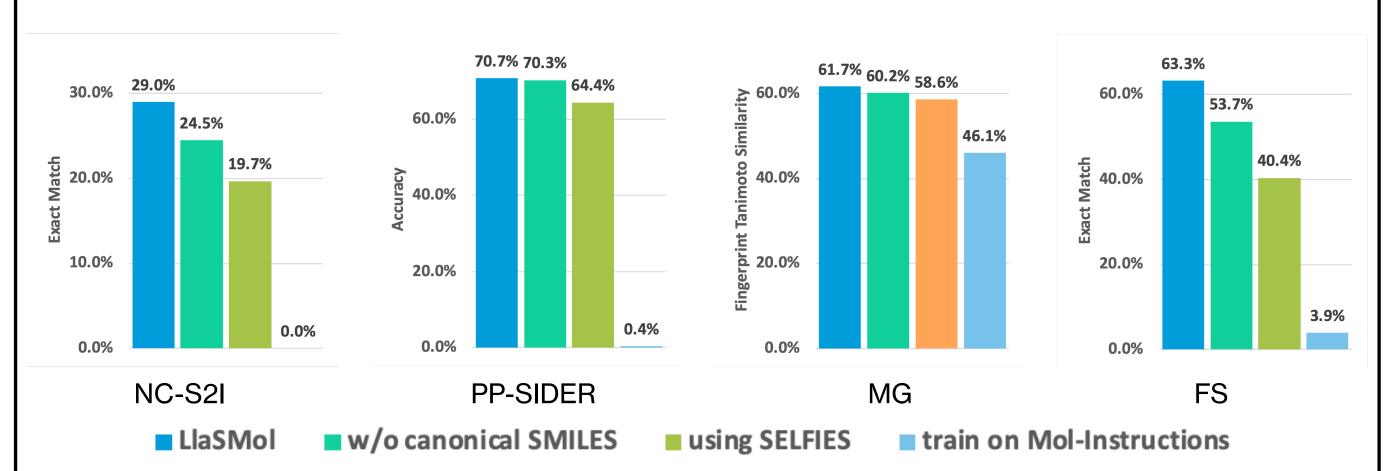
Dataset Construction

- Data Collection: Collect the original data from multiple large-scale sources such as PubChem, USPTO-full, etc.
- Quality Control: Apply rigorous scrutiny to remove 1) chemically invalid SMILES, 2) wrong or inaccurate information, and 3) duplicated samples.
- Data Splitting: It requires careful handling for multi-task datasets to avoid data leakage across tasks and to compare with other datasets. We carefully ensure:
 - Related samples for related tasks (like FS and RS) are placed in the same split.
 - Samples with identical input (and different outputs) are placed in the same split to avoid biased evaluation.
 - For fair comparison, the split is compatible with existing datasets.
- **Instruction Creation**: Manually craft several templates and apply GPT-4 to rephrase. Use special tags to encapsulate core information to inform models and facilitate answer extraction, such as:

<SMILES> ... </SMILES>, <IUPAC> ... </IUPAC>.



▲ Partial results of overall comparison with Claude 3 Opus, GPT-4, Molinst, ChemLLM, and non-LLM task-specific SoTA models. Full results can be found in the paper.



▲ Partial results of ablation study. Full results can be found in the paper.

Task	Metric	Single-Task	Multi-Task	Improv.
NC-I2F	EM (%)	86.8	87.9	1.1
NC-I2S	EM (%)	67.6	70.1	2.4
NC-S2F	EM (%)	93.2	93.2	0.0
NC-S2I	EM (%)	27.4	29.0	1.5
PP-ESOL	$RMSE\!\!\downarrow$	20.616	1.150	19.466
PP-Lipo	$RMSE\!\!\downarrow$	1.241	1.010	0.231
PP-BBBP	Acc (%)	68.5	74.6	6.1
PP-Clintox	Acc (%)	79.9	93.1	13.2
PP-HIV	Acc (%)	96.7	96.7	0.0
PP-SIDER	Acc (%)	64.3	70.7	6.4
MC	METEOR	0.299	0.452	0.153
MG	FTS (%)	33.1	61.7	28.6
FS	EM (%)	62.6	63.3	0.7
RS	EM (%)	31.5	32.9	1.4

▲ Results of single-task vs multi-task training. Orange cells represent better positive improvements.

Model	NC-I2F EM (%)	NC-I2S EM (%)	NC-S2F EM (%)	NC-S2I EM (%)	PP-ESOL RMSE	PP-Lipo RMSE	PP-BBBP Acc (%)	PP-Clintox Acc (%)	PP-HIV Acc (%)	PP-SIDER Acc (%)	MC METEOR	MG FTS (%)	FS EM (%)	RS EM (%)
w/o NC	-	_	_	-	1.520	1.090	76.1	93.1	96.8	70.6	0.436	54.9	63.2	33.5
w/o PP	87.9	70.7	93.5	28.7	-	-	-	-	-	-	0.447	62.3	64.2	33.1
w/o MC	87.6	71.0	93.5	27.8	1.133	1.057	74.1	93.1	96.8	70.9	-	64.1	63.3	33.4
w/o MG	87.8	69.6	93.4	27.8	1.231	0.982	77.2	93.1	96.8	70.9	0.445	-	63.4	34.0
w/o FS	87.9	70.4	93.8	29.5	1.278	1.288	70.6	93.1	96.8	70.8	0.452	63.2	-	33.1
w/o RS	88.0	71.1	93.7	29.7	1.203	1.048	72.1	93.1	96.8	70.6	0.450	62.6	61.9	-
LlaSMol _{Llama 2}	87.9	70.1	93.2	29.0	1.150	1.010	74.6	93.1	96.7	70.7	0.452	61.7	63.3	32.9

▲ Results of removing certain tasks. Orange cells represent better results than LlaSMol_{Mistral} while blue cells represent worse results.

Takeaways

- LlaSMol models fine-tuned on our SMolInstruct achieve SoTA among LLMs.
- Regarding molecular representations, Canonicalizing SMILES helps, and SMILES is generally better than SELFIES.
- Multi-task training is better than single-task training overall.
- Removing one certain task from the training set does not consistently influence the performance on other tasks, showing a degree of independence among the tasks.

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